

STARTER
LESSON 3

MISSION: TALK!

Turn What You Know into English

LET'S
TALK
ENGLISH!



I am ...



I have got ...



I can ...

Choose one. Finish the sentence.
Then choose another one.

Ready?
Speak!



2 min



Whole class → pairs



Speaking warm-up



No notebook

THREE ENGLISH TOOLS

≧ Three simple tools can help you say a lot. ≦



WHO I AM

I am ...

- ✓ I'm eleven.
- ✓ I'm from ...
- ✓ I'm good at Maths.



WHAT I HAVE

I have got ...

- ✓ I've got a pet.
- ✓ I've got brown eyes.



WHAT I CAN DO

I can ...

- ✓ I can swim.
- ✓ I can draw.



Which tool do you need?



4 min



Whole class



Grammar in meaning



Notebook: 3 tools

STARTER
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BUILD IT!

Put the words in the right order.

1	I	eleven	am	
2	have got	I	a dog	
3	can	I	skate	



STAR CHALLENGE: Make **ONE** true sentence about yourself.

I am ... / I have got ... / I can ...



4 min



Pairs



Sentence building



No notebook

TURN IT INTO A QUESTION

I **am** eleven.



Are you eleven?

I **have got** a pet.



Have you got a pet?

I **can** swim.



Can you swim?

CHALLENGE

 I **can** draw. → ?

THE CHANGE

AM → **ARE YOU**

HAVE GOT →
HAVE YOU GOT

CAN → **CAN YOU**



4 min



Whole class → pairs



Question building



No notebook

STARTER
LESSON 3

QUESTION BUILDER

Choose questions for your interview.



What's your name?



How old are you?



Where are you from?



YOUR QUESTION



What's your favourite school subject?



Have you got a pet?



Can you



Ask something you really want to know!



4 min



Individual → pairs



Speaking preparation



Notebook: keywords only



SOUND DETECTIVE



★ SPECIAL SOUND SIGNS ★

Can you crack the sound code?

1 /ʃ/

sh sound



fish /fɪʃ/

2 /tʃ/

ch sound



chair /tʃeə/

3 /θ/

th sound



three /θri:/

4 /ŋ/

ng sound



sing /sɪŋ/



Look at the spelling.
Look at the sound code.
They are not always the same.

WHICH CODE?

fish → /ʃ/

chair → /tʃ/

three → /θ/

sing → /ŋ/



Point to the word. Find the special sound.
Say it aloud.



4–5 min



Whole class → pairs



Pronunciation + decoding



Notebook: Sound Map

STARTER
LESSON 3

CLASSMATE QUEST

Mission: Find out 5 things about your partner.



1 Name / age



2 Favourite thing



3 Something they have



4 Something they can do



5 One surprise fact

SPEAKING SUPPORT



What's ...?



Are you ...?



Have you got ...?



Can you ...?

ASK → LISTEN → REMEMBER



Can you say that again, please?



6 min



Pairs



Interview



Notebook: keywords

STARTER LESSON 3

MEMORY CHALLENGE

LOOK → REMEMBER → LIST

You have
30
seconds!



1 LOOK CAREFULLY



You have **30 seconds** to look at these things.

2 COVER

Close your eyes or cover the pictures.



3 LIST

Write down as many things as you can remember!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Challenge!

Try to remember
all 10 items!

What helped
you remember?
Share with
your partner!



3 min



Pairs → class share



Memory & focus



No notebook

STARTER

LESSON 3

MEET MY CLASSMATE

CORE

This is _____.

He / She is _____.

He / She has got _____.

He / She can _____.



CHALLENGE

His / Her favourite _____ is _____.



STAR CHALLENGE

We both _____. But we are different because _____.



GRAMMAR HELP

I have got → He / She has got



Introduce your partner.



4 min



Pairs / small groups



Presentation



Notebook support

STARTER LESSON 3

TALK MISSION

COMPLETE!



Today you...

- ✓ talked about animals, school and free time.
- ✓ practised useful language.
- ✓ asked and answered questions.
- ✓ shared your ideas and opinions.
- ✓ worked with your partner!



GREAT JOB!

You did a great job today.
You're improving every lesson!

Keep it up!



LET'S REFLECT!

Discuss with your partner:

1

What was easy for you today?

2

What was a bit difficult?

3

What did you enjoy the most?



CHALLENGE!

Can you use one new word or phrase from today in a sentence?



Try it!



3 min



Whole class



Talking & reflection



No notebook

STARTER LESSON 3

CHOOSE YOUR HOMEWORK

PRACTICE, CREATE, IMPROVE!



Choose one task. Do your best and be ready to share next time!



OPTION 1

WRITE ABOUT YOU

Write 5–7 sentences about yourself.

Use today's language:

- ✓ talk about your hobbies and pets
- ✓ your favourite animal
- ✓ your dream school
- ✓ ask and answer questions

Be creative!



OPTION 2

SPEAK & RECORD

Record a short voice message (1–2 min).

Talk about:

- ✓ yourself and your day
- ✓ what you like doing
- ✓ your favourite things
- ✓ ask your partner a question and answer it

Have fun!



OPTION 3

CREATE A POSTER

Make a poster about you.

Include:

- ✓ your photo or drawing
- ✓ things you like
- ✓ your favourite animal
- ✓ your dream school

Show your ideas!



Remember: Use today's words and phrases. Quality is better than quantity!



I CAN DO IT!



2–5 min



Individual



Homework



Bring your work next lesson!



YOU CHOOSE!